

Special Topics: Issues and Strategies in Staff Development

Summer Session, 1985

Instructor: Dr. Louis Rubin

Tuesdays and Thursdays,
5:30 - 9:20

Location: MPX 8620

Issues and Strategies in Staff Development will provide the student with a comprehensive overview of contemporary staff development theory. The course will deal with organizational factors -- time, place, incentive structures, evaluation; process factors -- effective teaching procedures, collegial relationships, content determination, collaborative action research; and motivational factors -- effective communication and shared goals, the teacher's sense of personal efficacy, instructional leadership responsibilities, and anticipated outcomes.

Students will have an opportunity to apply these staff development principles to their own teaching situation, through an individual practicum, as well as an opportunity to design a prototype staff development program in an area of personal interest. Finally, the course will provide a review of current recommendations regarding school improvement, and a consideration of subject-matter knowledge, pedagogical knowledge, and stylistic idiosyncracies in artistic teaching.

COURSEBOOKS:

Rubin, Louis. Artistry In Teaching, Random House (required text)

Griff, G. Ed 82nd Yearbook: Staff Development, National Society for the Study of Education (on reserve in Library)

School Improvement: Research, Craft & Concept, Teachers College Record, Vol. 86, No. 1, Fall 1984 (on reserve in Library)